

Crooksbar Primary School Key stage 2 Results

Please find a link below to the Department of Education website which publishes our most recent test results.

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=111616>

As of November 2014, these results show performance for 2013. Until this site is updated, please see below for a summary of our 2014 results. Should you require further clarification, please contact school.

Foundation Stage

Attainment in Foundation Stage is good. 67% of children have a 'Good Level of Development', achieving the expected level in all prime areas and maths and literacy. This is against LA figure of 50%. Both boys and girls are exceeding this figure.

Results from 2014-15 (current Year 1) show:

86% achieved expected or above in Reading. (LA 66%)

83% achieved expected or above in Writing. (LA 57%)

83% achieved expected or above in Literacy (LA 56%)

81% achieved expected or above in Number (LA 65%)

81% achieved expected or above in SSM (LA 70%).

75% achieved expected or above in Maths (LA 63%)

97% achieved expected or above in PSED.

83% achieved expected or above in C&L.

3 pupils in cohort classed as eligible for Pupil Premium. 66.6% achieved good level of development.

6 pupils in this cohort classed as SEN. 33.3% achieved good level of development.

Key Stage One

86% of pupils achieved L2b or above in reading. (LA 80)

73% of pupils achieved L2b or above in writing. (LA 70)

86% of pupils achieved L2b or above in maths. (LA 80)

APS for all pupils all subjects is 15.9 (2013 national figure was 15.8)

4 pupils in cohort classed as eligible for Pupil Premium. 100% achieved core subject indicator L2+ (LA 73%).

50% achieved L2b and above. (LA 51%)

Only one child in this cohort classed as SEN.

Y1 Phonics Check

86% (LA 75%) of pupils achieved required standard with no significant difference between boys and girls.

Progress measures from KS1-KS2:

Maths: % of pupils achieving 2+ levels of progress: 97% (N89%)

Reading: % of pupils achieving 2+ levels of progress: 100% (N91%)

Writing TA: % of pupils achieving 2+ levels of progress: 90% (N93%)

3+ levels of progress:

Maths 43% (36% LA)

Reading 33% (35% LA)

Writing 13% (31% LA)

Progress gap has reduced significantly in reading, writing and maths for pupil premium pupils achieving 2 or more levels progress and 3 or more levels progress when 3 year periods (2009-13 and 2010-2014) are compared.

Key Stage 2 test Results 2014:

Reading: L4 and above 90% (N89%), L5 or above 40% (N50%)

Grammar, Punctuation and Spelling: L4 and above 80% (N76%), L5 or above 60% (N52%)

Maths: L4 and above 93% (N86%), L5 and above 43% (N42%) L6 7% (N9%)

Key Stage 2 TA Results 2014:

English: L4 and above, 93% (N88%) L5 and above 33% (N41%)

Maths: L4 and above 90% (N86%) L5 and above 57% (N42%)

Reading: L4 and above 93% (N89%) L5 and above 40% (N49%)

Writing: L4 and above 77% (N85%) L5 and above 7% (N33%)

SEN pupils achieving L4 in reading, SPAG and maths is above LA average.

Only 7 children in this cohort were eligible for Pupil Premium.

PP pupils achieving L4 in reading, writing, maths and SPAG is above LA average.

CWRM indicator for PP at L5 shows a 10% positive gap.

APS for all core subjects for PP pupils at KS1 shows 1 point gap, at KS2 0.6 gap.