

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark- Gold Standard achieved in 2014-15, 2015-16, 2016-17 and 2017-18. • Last year, 100% of Y6 children were engaged in School Games. • After School sports clubs running each day after school and during four lunchtimes each week. • Regular updates shared on Twitter and School newsletter. • Children have been recognised for their sporting achievements at School Sport Partnership awards ceremony. • PE Coordinator has achieved Level 5, AfPE recognised PE qualification. • Established strong local link with Norton Sports Charity which has opened up a variety of opportunities for our school. • Strong link now established with Billingham Rugby club. 	<ul style="list-style-type: none"> • Seek to engage further opportunities to engage Foundation Stage and KS1 children in regular physical activity. • Implement 30 active minutes for every child into the school day. • Identify opportunities for Level 0 personal challenge in school. • Establish stronger group of Sports Leaders. • Employ PE and Sport apprentice to further develop and support PE lessons and School Sport opportunities. • Continue to meet the criteria for Gold School Games mark. Our 5th consecutive year will mean we can apply for 'Platinum' status.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18, 200		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Introduce Level 0- ‘Personal Challenge’ across school as a vehicle to encourage more focused physical activity at break times. Explore opportunities to enhance KS1 playground, so that younger children are active and engaged. Develop core group of sports leaders to aid delivery and encourage other children to participate in physical activity. 		<ul style="list-style-type: none"> Identify, recruit and train Sports Leaders (Y6) Termly assembly with personal challenge theme. Sports Leaders to manage Level 0 activity Sport apprentice to support leaders to deliver active play. 		Sports Apprentice- £5,500	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
Sustainability and suggested next steps:					

<ul style="list-style-type: none"> • Ensure sporting achievement is shared regularly in assemblies. • Children to realise importance and pride they should feel when selected to represent school. • Opportunities for cross curricular links to be established through children regularly writing reports from events. 	<ul style="list-style-type: none"> • PE lead to actively encourage staff to present certificates/medals in assemblies. • Purchase honours board to reflect importance of receiving Pat Johns sport award in Y6. • Ensure children work in pairs to report on events. Writing displayed on PE noticeboard and uploaded to blog. • Encourage pride/team spirit through wearing of team kit to events. 	£1000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Confident and well trained teachers and support staff will result in a higher standard of PE and School Sport sessions for our children. 	<ul style="list-style-type: none"> Continue to be part of Stockton SSP and the CPD that they provide- share these courses with appropriate staff. PE Leader to be available to support staff in their PE delivery using knowledge gained from Level 5 specialism. Y5/6 staff to observe Hockey coaches so that delivery of the sport can be continued by staff when coaching ends. Balanceability training to be shared by staff in EYFS. 	<p>£2184- Stockton Schools Sport Partnership</p>	<ul style="list-style-type: none"> Three teaching assistants attended 'Active Storytelling' training aimed at developing girls activity levels. Y3/4 teacher attended swimming update training to update knowledge of most recent developments. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School will continue to offer a range of opportunities and explore new areas for children to be enthused by sport and physical activity. 	<ul style="list-style-type: none"> Yoga to be taught to Reception children. Foundation stage to be provided with opportunities to use balance bikes. Netball, Hula Hoop sessions for Y3/4. 	<p>As above + £3000- Partnership with Norton Sports Charity</p>		

	<ul style="list-style-type: none"> • Add Indoor Athletics to our attended programme for Y4. • Hockey coaching for Y5/6. • Add additional after school club focused on multi-sports to broaden our offer as a school. • Establish 'running club' in Spring Term. • Sport apprentice to allow more events to be attended as less impact on school staffing. • Collate an 'inactive children' list so that these children can be targeted. 			
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • For every child in Y5 and 6 to have the opportunity to take part in competitive sport outside of school. • For every child in Y3 and above to compete in a team sport/individual sport during the academic year either in or out of school. 	<ul style="list-style-type: none"> • Teams to be entered wide range of inter school sporting competitions. A, B and C teams to be entered where possible. • Central record of participation to be updated by PE lead/Sport apprentice. • Sport apprentice will allow more events/teams due to relief of pressure on staffing. 	School Sport Partnership fee as above.		

	<ul style="list-style-type: none">• Teams in KS2 to plan for cross year group competitions. Eg. Using the house system.			
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