



Drug and Alcohol Education in Stockton on Tees

Drug and Alcohol Policy

Crooksbarrow Primary School



This policy was developed in consultation with governors, all teaching staff, the school council. The policy has obvious links with the following school policies: PSHEe and Citizenship; Health and Safety; The Administration of Medicines; Behaviour and attendance/inclusion; Confidentiality and Child Protection.

This policy reflects local and national aims and priorities expressed within the Governments Drug Strategy 2010 Reducing Demand, Restricting Supply, Building Recovery : Supporting People to Live a Drug Free Life, the Every Child Matters agenda and the Government strategy on Alcohol, “Safe, Sensible and Social” (2007) and The Healthy School programme. It also incorporates the key messages contained in Drugs: Guidance for schools (DfES/0092/2004).

This policy sets out the schools approach to drug and alcohol education and how the school will respond to drug and alcohol related incidents within the responsibilities of the school.

Should you have questions, queries or concerns please do not hesitate to contact Lynne Massam on 01642 524539.

Drug and Alcohol Policy framework

Introduction

School Name Crooksbar Primary
Date policy approved by governors October 2012/Feb 2018
Date policy becomes effective October 2012
Review date Sept 2019 (latest)
Person(s) responsibly for implementing and monitoring-
Other relevant policies- PSHE & Citizenship Policy, Anti-Bullying Policy, SRE Policy, Child Protection Policy and the Promoting Race Equality document.
Signatures of school representatives-

1. To whom does the policy apply

This policy applies to all of the following people when they are on the school premises: pupils, staff, parents/carers and visitors. Breaches of this policy by any of those mentioned will be dealt with by the Head teacher/Governing body. This policy also applies to pupils and staff when off-site when the staff act in loco parentis, this includes all educational visits, including those abroad.

Although the school is not responsible for pupils travelling to and from school we will work with parents and / or other agencies should any problems be identified. The school is responsible for pupils during break and lunchtimes (except when it has been agreed by parents/carers that children will travel home for lunch) and this policy applies during these times. It also affects the use of school premises after normal school hours. Organisers of any after school events should be made aware of the policy and their responsibility to implement it.

2. Definition of a drug

For the purpose of this policy the following definition of a drug will apply:

“a substance people take to change the way they feel, think or behave.”

This broad definition allows for the inclusion of all medication, legal/illegal drugs (including alcohol and tobacco) volatile substances and all over the counter and prescription medicines.

Alcohol is not permitted at any time on the school site or during school visits except on special occasions at the discretion of the Head teacher and when staff are not acting in loco-parentis.

3. Overall aims of the policy

Overall Aims of the Policy

- To provide a framework for effective drug education
- To provide systems for dealing with drug related incidents within the school environment.
- To ensure that the school's drug education programme reflects the aims and values of the school and its governing body.

4. Roles and Responsibilities

4.1 Governors

As part of their general responsibilities for the management of the school, the governors have agreed this policy. They will continue their involvement through regular evaluation of it. The named lead Governor with responsibility for this policy is Ms Jo Heaney.

4.2 Head Teacher

The Head teacher takes overall responsibility for providing a safe place of work for all staff and pupils and as such takes responsibility for this policy, its implementation, and for liaison with the Governing Body, parents/carers, LEA and appropriate outside agencies in the event of a drug-related incident. Pupils who are suspected of being at risk from drugs and alcohol, and in particular truanting pupils will be supported and monitored with assistance from relevant agencies such as STASH- Young people's drug and alcohol service, ESWs, Child Protection Officers, and police.

4.3 PSHEe and Citizenship Coordinator

The coordinator together with the head teacher has a general responsibility for supporting other members of staff in the implementation of this policy. The PSHEe and Citizenship coordinator will provide a lead in the dissemination of information relating to drug and alcohol education. They are responsible for identifying and providing good quality resources and in service training. The PSHEe and Ct coordinator is Lynne Simpson.

The Head teacher or his/her absence a senior member of staff is the first point of contact for advice/support in dealing with a drug and alcohol related incident.

4.4. Parents and Carers

Parents and carers are encouraged to support the school's drug and alcohol education programme. They are responsible for ensuring that guidelines relating to medication in school are followed. The school plays its part in ensuring that parents/carers have up-to-date information regarding drugs and alcohol by regularly scheduling parents/carers drug and alcohol awareness sessions.

Parents/carers have the right to be informed of any incident that could result in potential harm to their child. This can be a very sensitive issue for parents, and therefore, it will be handled with care and consideration. The Head Teacher will consider if there are any special circumstances, which may temper this right. The child protection service may be contacted in the first instance and advice sought (see school's Safeguarding policy).

4.5 All Staff

Drug and alcohol prevention is a whole school issue. All staff, both teaching and non-teaching, should be aware of the policy and how it relates to them should they be called upon to deal with a drug and alcohol related incident. This includes lunchtime supervisors and the site manager and cleaning staff. If they have any queries or training requirements these should be made known to the PSHEe and Citizenship Coordinator or to the Headteacher. The caretaker regularly checks the school premises – any substances or drug paraphernalia found will be recorded and reported to the PSHEe and Citizenship Coordinator or the Headteacher and dealt with in accordance with this policy.

5. Confidentiality

At the start of each session, the teacher/facilitator should make all students aware of confidentiality and when it may be broken. Due to the nature of the topic, disclosures may be made during Drug and Alcohol lessons. It is imperative that all members of staff involved in delivery know how to respond to such incidents. See schools Confidentiality policy.

6. Equal Opportunities

Crooksbar Primary School intends to instil the belief in all young people that they are of equal worth and importance irrespective of culture, race, gender, sexual orientation, social class, lifestyle, or visible and invisible disabilities. We aim to recognise and respect differences and take the time to meet specific needs that individual students may have.

Drug and alcohol education will be provided to all pupils with consideration of any particular needs (see Equal Opportunities policy).

7. SECTION ONE- DRUG EDUCATION

Aims and objectives of drug and alcohol education

“The aim of drug education is to provide opportunities for pupils to develop their knowledge, skills, attitudes and understanding about drugs and appreciate the benefits of a healthy lifestyle, relating this to their own and others’ actions”. DfES 2004 p18 Drugs: Guidance for Schools.

The main aims of our drug and alcohol education programme are to:

- Enable each pupil to develop confidence and self-esteem
- Raise pupils’ awareness of the world of drugs and alcohol so that they can make informed and responsible decisions about their own drug use in order to reach their full potential
- Encourage a healthy respect for all substances taken into the body
- Enable pupils to explore their own and other’s feelings, views, attitudes, and values towards drugs and alcohol and drug/alcohol related issues.

A base line evaluation of pupil’s knowledge and understanding around drugs and alcohol will be undertaken to ensure the programme reflects and meets the needs of the pupils within the school. Where possible liaison has taken place between the school and its feeder secondary schools to ensure a spiralling curriculum is in place and consistency in managing drug and alcohol related incidents.

7.1 The Education Act 2002

It is up to schools to decide what drug, alcohol and tobacco education is provided beyond that required by the programmes of study for science. However, schools have a statutory duty to provide a balanced and broadly based curriculum that:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school
- Prepares pupils for the opportunities, responsibilities and experiences of adult life

7.2 The National Curriculum

At Key Stage 1

The national curriculum Science order states that:

- Pupils should be taught about the role of drugs as medicines

Within PSHEe & Citizenship (non-statutory):

- Pupils should be taught that all household products, including medicines, can be harmful if not used properly

At Key Stage 2

The national curriculum Science order states that:

- Pupils should be taught about the effects on the human body of tobacco, alcohol and other drugs, and how these relate to their personal health

Within PSHEe & Citizenship (non-statutory):

- Pupils should be taught which commonly available substances and drugs are legal and illegal, their effects and risks

7.4 The Healthy Schools Programme

The school is registered with the Healthy Schools programme and has received accreditation. A key theme of the Healthy Schools programme is PSHEe which incorporates expectations around drug education. This policy and the schools approach to drug education is in line with the Healthy Schools approach to the planning and delivery and monitoring of Drug and Alcohol Education.

7.5 Teaching programme, strategies and resources

Drug and Alcohol Education is delivered through the PSHEe programme by class teachers in whole class or group situations using a broad variety of teaching and learning strategies. It is also taught via one-off events such as 'No Smoking Day' and via the Science National Curriculum (as outlined above.). The PSHEe coordinator will review the drug education provision on

an annual basis through discussion with the teachers involved with the delivery of the programme and the school council.

Where the teaching and learning includes issues which may be sensitive, staff and pupils will work within clearly understood and applied ground-rules in line QCA Guidance. (See confidentiality.)

Teaching programmes reflects the pupils' knowledge and understanding of drugs and alcohol and drug/alcohol issues by implementing a baseline evaluation technique.

Drug and Alcohol Education will be assessed in a number of ways including: -

- Pupil self assessment and the opportunity for reflection
- Discussion and peer group reflection
- Teacher assessment of pupil attainment by observation and review of student written work

Progress and achievement in drug and alcohol education should form part of the PSHEe section of the annual report to parents and carers

7.6 Monitoring and evaluation of the drug and alcohol education programme.

The PSHEe and Citizenship Coordinator, Headteacher and xxxx xxxxxxxxxx are responsible for the overall monitoring of drug and alcohol education. This will include: -

- reviewing samples of pupils' work
- teachers making comments on the scheme of work and lesson plans
- feedback from teachers involved in the delivery of the programme
- feedback from pupils ...(School Councils?)
- including PSHEe and Citizenship as a regular agenda item at team planning meetings

The views of pupils and teachers are essential for evaluation of the drug and alcohol education programme. Feedback will be gained through discussions and written responses when necessary. Changes, if needed, will be made to the planning and teaching of the programme in light of the evaluation and evidence of best practice.

7.7 Resources

All resources for drug and alcohol education are regularly reviewed and updated in line with the education aims of this policy and reflecting Drugs: Guidance for Schools (DfES/0092/2004).

Advice and guidance in terms of resources can be sought from STASH.

7.8 Special Educational Needs

Children registered as having Special Educational Needs have the same right to good drug and alcohol education as any other pupil and will be taught alongside all other pupils. However, teachers must be aware of and respond to their needs in drug and alcohol education lessons just as in any others, taking account of targets set in the pupils' Individual Education Plans.

7.9 Children vulnerable to substance misuse

Those children who may be viewed as vulnerable to substance misuse are provided with targeted drug and alcohol education through the schools pastoral support.

Staff are able to gain additional support and guidance from STASH – Stockton's Young Persons Drug and Alcohol Service. This support can include training around the "Targeted Intervention pack" – a Stockton specific resource for working with vulnerable young people and parents/carers around drug and alcohol issues.

7.10 Use of Visitors and outside agencies

Visiting facilitators can enhance the delivery of drugs and alcohol education and some pupils do respond better if they perceive the deliverer to be an 'expert' rather than their 'normal' teacher. However, visitors will only be used in the programme if they can offer an expertise, approach or pupil response which cannot be achieved by the teachers. Where visitors and outside agencies are involved, their contribution must have been planned as part of an overall programme of Drug and Alcohol Education. Their contribution should complement the teaching already taking place in the school.

8. SECTION TWO- DEALING WITH DRUG RELATED INCIDENTS

This section provides a framework for dealing with incidents surrounding the use, suspicion of use and finding of drugs and substances. The school does not condone the use of drugs and alcohol but will endeavor to support any pupil or staff member with a drug or alcohol problem in line with its pastoral responsibilities.

8.1 Staff conduct and drugs/alcohol

Issues arising with staff conduct and drugs/alcohol must be referred to the Headteacher immediately and will be dealt with in line with the school staffing policies. Additional guidance can be sought from Appendix 12: Drugs in the Workplace, p123 in DfES/ 0092/ 2004.

8.2 Pupils and Parents

Parents/carers have the right to be informed of any drug and alcohol related incident that affects their child. An exception to this is when the child is deemed 'at risk' and the Child Protection Service has been contacted. In this case, it is up to the CPS to decide the course of action.

Staff should be aware that if they a) fail to take action in a drug and alcohol related incident or b) allow drug use to continue on school premises, they could contravene the Misuse of Drugs Act 1971. It should be noted that if the preservation of a confidence a) enables criminal offences to be committed, or b) results in serious harm to the pupil's health and welfare, criminal proceedings could ensue.

Following any incident the designated member of staff should complete the Drug and Alcohol Incident Form WITHOUT identifying the pupils name and email to Lynne Massam (Lynne.Massam@stockton.gov.uk). Staff are to then add the pupils name and store in the Incident file within school. The file is stored securely in the school office.

For incidents involving pupils, the STASH Initial Assessment Tool will be completed which will indicate what level of intervention is required. Advice and training on the STASH Initial assessment tool can be sought from the **STASH (01642 607028)**.

8.3 Unauthorised Substances

No substances are to be brought onto the school premises unless authorised by the Head Teacher or through the agreed protocol for the use of medicines on the school premises. This includes alcohol, tobacco, volatile substances and medicines. This applies to anybody using the building regardless of age or whether they are staff or pupils of the school.

Pupils found in contravention of this section of the school policy, on school premises, will be dealt with in the following way:

- Parents will be contacted by the relevant teacher. Parents' support will be sought in stressing to the pupil how the use of unauthorised substances in school is a serious breach of school rules.
- A suitable sanction will be considered. The severity of the sanction will depend upon various factors such as the age of the pupil, the

circumstances of the incident, whether it is a pupil's first offence and whether it affected other pupils.

- The substance and associated paraphernalia such as matches or lighters found in a pupil's possession in school will be confiscated. They will be placed in a labelled envelope and kept securely until parents are able to collect them.

8.4 What to do in the event of finding a drug/unauthorized substance or suspected illegal substance

1. Take possession of the drug/substance and inform the Head Teacher, or if not available a senior member of staff.
2. In the presence of a witness the article should be packed securely and labelled with the date, time and place of discovery.
3. The package should be signed by the person who discovered it and stored in a secure place in the school office.
4. Police should be contacted immediately and arrangements should be made to hand the package over to them. Staff should not attempt to analyse or taste any found substance.
5. Complete a Drug and Alcohol Incident form and email to Lynne Massam (Lynne.Massam@stockton.gov.uk) and store a copy of the form in your schools Drug and Alcohol Incident File.

8.5 What to do if you find drug paraphernalia on the school premises

1. Take possession of the paraphernalia and inform the Head Teacher, or if not available, a senior member of staff.
2. Seek advice from either Care for your area (01642 527174) or the Police.
3. Complete a Drug and Alcohol Incident form and email to Lynne Massam (Lynne.Massam@stockton.gov.uk) and store a copy of the form in your schools Drug and Alcohol Incident file.

8.6 What to do in the event of discovering a hypodermic needle

EXTREME CARE SHOULD BE TAKEN

1. Do **NOT** attempt to pick up the needle.
2. Cover the needle with a bucket or other container (from first aid room).
3. If possible, cordon off the area to make it safe and a member of staff **must** supervise the area

4. Inform the Head Teacher or senior member of staff or PSHEe and Citizenship Coordinator.
5. Contact "Care for your area" who will remove the needle immediately. They charge £15 for collection and would require a cost code. Contact Clare Robinson at clare.robinson@stockton.gov.uk or telephone 01642 527174. Alternatively, contact 01642 391959 for more information.
6. Complete a Drug and Alcohol Incident form and email to Lynne Massam (Lynne.Massam@stockton.gov.uk) and store a copy of the form in your schools Drug and Alcohol Incident file.

8.7 What to do in the event of finding or suspecting a pupil is in possession of a drug

1. Request that the pupil hand over the article(s). Staff can search pupils with or without consent (Please see below), in the presence of a witness.
2. Having taken possession of the substance/paraphernalia, the procedure should be followed as above.
3. Pupils should be placed in isolation until the matter has been investigated.
4. Parents should be contacted as quickly as possible.
5. Follow the CAF/STASH referral pathways (See Flowchart)
6. Complete the Drug and Alcohol Incident Form WITHOUT identifying the pupils name and email to Lynne Massam (Lynne.Massam@stockton.gov.uk). Then add the pupils name and store in the Incident file within school. The file is stored in the school office.

If a pupil refuses to hand over articles a search may be required – it should be noted that:

- School staff can search a pupil any item banned under the school rules, if the pupil agrees
- Head teachers and staff authorised by them have a statutory power to search pupils or their possessions, without consent, where they suspect the pupil has certain prohibited items. The items that can be searched for under this power are knives or weapons, alcohol, illegal drugs and stolen items
- School staff can seize any banned or prohibited item found as a result of a search or which they consider harmful or detrimental to school discipline (Education Act 1996)

8.8 Procedures for dealing with a child suspected to be under the influence of a drug or substance.

Stay calm, place child in a quiet area. Do not leave them unsupervised; seek medical advice from a First Aider. If the child is drowsy or unconscious place them in the recovery position, loosen tight clothing and attempt to establish

what the child has taken. Any suspected substances should travel with child if removed for treatment. Vomit should be safely collected where possible and also taken with the child (for analysis). At an appropriate time, staff must follow the STASH referral pathways (See Flowchart) which includes safeguarding and CAF procedures. Complete the Drug and Alcohol Incident Form WITHOUT identifying the pupils name and email to Lynne Massam (Lynne.Massam@stockton.gov.uk). Then add the pupils name and store in the Incident file within school.

8.9 Procedures for dealing with Parents/carers under the influence of drugs on the school premises.

Staff should attempt to maintain a calm atmosphere. If staff have concerns regarding discharging a pupil in to the care of a parent/carer attempts should be made to discuss alternative arrangements with the parent/carer, for example requesting another family member escort the child home. The focus of the staff must be the maintenance of the pupil's welfare, as opposed to the moderation of the parent's behaviour.

Where the behaviour of the parent/carer immediately places the child at risk of significant harm or repeated behaviour places the child at risk or the parent/carer becomes abusive or violent, staff should consider whether to invoke child protection procedures and/or the involvement of the police (See schools Safeguarding policy).

Complete the Drug and Alcohol Incident Form WITHOUT identifying the pupil/family name and email to Lynne Massam (Lynne.Massam@stockton.gov.uk). Then add the pupil/family name and store in the Incident file within school.

8.10 When to contact the police

There is no legal obligation for the school to contact the police when a drug and alcohol related incident has occurred or to disclose the name of the pupil involved, contacting the police is at the Head teacher's discretion. However, the school has established close liaisons with our local police and any information about illegal sales of drugs including alcohol and tobacco will be reported to them. In the event of a drug and alcohol related incident in the school, the school would cooperate with the police should they wish to search premises. However, the LA will be informed. A member of staff will accompany any search and any damage will be noted.

The police should, be involved in the disposal of suspected illegal drugs.

If formal action is to be taken against a pupil, the police should make arrangements for them to attend a local police station accompanied by an appropriate adult for interview. Only in exceptional circumstances should arrest or interviews take place at school. An appropriate adult should always be present during interviews, preferably a parent/carer or duty social worker.

8.11 CAF and Specialist service referral process for a pupil with drug or alcohol concerns

If a pupil presents to you with drug or alcohol concerns, a Stockton Alcohol and Drug Assessment Tool must be completed to assess whether they require a brief intervention or a referral to STASH. Please see STASH referral pathways flowchart for a full description of procedures.

If a red intervention has been highlighted on the Stockton Alcohol and Drug Assessment tool, this requires a direct referral to STASH as well as the following procedure:

- Complete a CAF1
- If option 3 is required on the CAF1 outcome section (Single Agency Referral), complete reason for referral on the CAF1 and send the CAF1, CAF3 and STASH assessment tool to STASH (also send the CAF1 and CAF3 to CAF). If further issues are identified, a CAF2 may be required
- If option 4 is required on the CAF 1 outcome section (Proceed to CAF2), complete the CAF2, CAF3 and STASH assessment tool and send to STASH (at the same time, send CAF2 and CAF3 to CAF)

If there are ***serious safeguarding concerns***, then follow the school Safeguarding procedures (See Safeguarding policy) ***as well as a referral to STASH.***

Please seek advice from First Contact if dealing with young people under the age of 13 years. As well as a referral to STASH. See Referral Pathways flowchart.

An identification and referral tool is currently being used in Stockton to aid schools in deciding the best possible course of action for helping a young person with a Drug or Alcohol issue. Copies of this referral form are available from the Lynne Simpson and STASH (01642 607028).

The Young Persons Drug and Alcohol service in Stockton is called STASH. This Service can provide targeted one on one work with young people up to the age of 18 as well as training and resources for school based brief interventions.

8.12 Adult specialist support services

To find out what services can offer the appropriate level of support for adults aged 18+ years, please visit www.stockton.gov.uk/drugactionteam for a list of up-to date services in Stockton.

8.13 Dealing with the Media

Advice on dealing with enquiries from the media should be sought from Diane McConnell (Chief advisor in C.E.S.C, Stockton Council) on 01642 526407. An

example where advice may need to be sought would be if media contacted your school in order to find out more about an incident which occurred at your school.

8.14 Contact Numbers – Stockton

- Dianne McConnell (Chief Advisor, C.E.S.C, Stockton Council)- 01642 526407
- Care for your area (Clare Robinson)- 01642 527174
- STASH – 01642 607028
- First Contact (Adult and Children Social Care)- 01642 527764
- CAF Team- 01642 526123
- Emergency Duty Team- 08702402994
- Lynne Massam- 01642 524539

8.15 Discipline

In normal circumstances parents will be contacted. If the Head Teacher assesses that the situation is a child protection issue then the Child Protection Service will be contacted in the first instance.

This school does not condone drug or alcohol misuse. However, in deciding an appropriate sanction must consider the interests of the child balanced against the best interests of the whole school community. Whilst exclusion is a possible sanction (fixed or permanent) it would only be used considered as a last resort. A range of responses may also be considered that may include:

- A target pastoral support programme
- Referral to an appropriate agency- STASH Young Peoples Drug and Alcohol Service (01642 607028)
- Home-School contract
- Behaviour support plans
- A managed move
- Fixed term exclusion
- Permanent exclusion

Consideration should be given to:

- the age of the pupil
- whether one pupil or a group of pupils is involved.
- whether there is evidence of particular peer pressure
- whether it is the pupil's first offence
- See pp67-68 DfES/0092/2004 for further considerations

9. Implementation of the policy

A copy of this policy is provided on the school website. A copy will be made available to any parent should they wish to see one.

Date of implementation: September 2012

9.1 Monitoring and evaluating the policy

This policy will next be reviewed in September 2014. However, it will normally be reviewed every two years by the lead Governor, Head Teacher, PSHEe and Citizenship Coordinator, pupils and other relevant outside agencies e.g. Drug Education Co-ordinator and the police. This will include evaluation of teaching and learning activities, current resources and staff training and the use (if any) of outside visitors.

Signed.....

(Headteacher and Lead Governor)

Stash office use only

ID No.

Stockton Alcohol and Drug Initial Assessment Tool

15 & UNDER

Please tick all relevant boxes and then refer to the intervention indicated. Where green and amber have been highlighted only, a brief intervention session/s must be given to a young person in relation to the substance/s highlighted. If red is highlighted at any time, an immediate referral to Stash is required, this process should be explained to the young person. If you have any queries or need support deciding the level of intervention/referral, please contact Stash (DISC) on 01642 607028.

Substance	Age of first use	Frequency			Circumstances of use				Effects after use				
		In the last month	Weekly	Daily	A few friends use	Most friends use	Use alone	Injecting	Lethargy or irritability	Regular aggression	Memory loss	Paranoid ideas or abnormal thoughts	Loss of consciousness
Cigarettes													
Alcohol													
Legal Highs													
Cannabis													
Ecstasy													
Mushrooms / LSD													
Solvents													
Amphetamines													
Cocaine													
Crack													
Prescription drugs (Ritalin, Tramadol etc)													
Benzodiazepines													
Heroin													
Subutex													
Steroids													
Other	Please give substance name _____ and consult with Stash DISC												



Adapted with kind permission from Greater Manchester Substance Misuse Initial Assessment Tools

- Provide young person with appropriate information in relation to substance(s) highlighted within the green grid,
- Brief Intervention, giving targeted Drugs Education in relation to substance(s) highlighted within the amber grid. This may take more than one session. If during these sessions you have any queries in relation to any substances in the amber grid please contact Stash(DISC), if however it becomes apparent that substances are mentioned that are highlighted in the red grid complete the referral process and fax direct to Stash(01642 606260).
- Any substances highlighted within the RED grid, provide young person with information, immediately complete referral process and send to Stash (DISC) who will provide a comprehensive assessment and a structured care plan to support the young person.

STASH



Young Person's Details

First Name(s) _____ Surname _____ Date of Birth _____

Address _____ Post Code _____

Telephone _____ Ethnicity _____ School Attended _____

Is the young person registered with a GP? Yes No **If Yes, provide name and contact details**

GP _____ Medical Practice _____

Is the young person aware of the referral? Yes No **If No, give reason** _____

Are Parent/Carers aware of referral? Yes No **If No, give reason** _____

CAF/Safeguarding/Risk Status

Has a CAF been completed for this young person? Yes No

If Yes, who is the Lead Professional _____ **Agency** _____

Is the young person/family involved with the Safeguarding team? Yes No

If Yes, who is the allocated Social Worker? _____ **Phone No.** _____

Have you identified any Hidden Harm issues? Yes No **Details** _____

Have any risks been identified to the individual or others? Yes No

(If YES, please provide a copy of your agencies risk assessment along with this referral form)

Referrer Contact Details

Name _____ Agency _____ Date _____

Address _____ Postcode _____

Telephone _____ Mobile _____ Email _____

Stockton Alcohol and Drug Initial Assessment Tool



Please tick all relevant boxes and then refer to the intervention indicated. Where green and amber have been highlighted only, a brief intervention session/s must be given to a young person in relation to the substance/s highlighted. If red is highlighted at any time, an immediate referral to Stash is required, this process should be explained to the young person. If you have any queries or need support deciding the level of intervention/referral, please contact Stash (DISC) on 01642 607028.

Substance	Age of first use	Frequency			Circumstances of use				Effects after use				
		In the last month	Weekly	Daily	A few friends use	Most friends use	Use alone	Injecting	Lethargy or irritability	Regular aggression	Memory loss	Paranoid ideas or abnormal thoughts	Loss of consciousness
Cigarettes													
Alcohol													
Legal Highs													
Cannabis													
Ecstasy													
Mushrooms / LSD													
Solvents													
Amphetamines													
Cocaine													
Crack													
Prescription drugs (Ritalin, Tramadol etc)													
Benzodiazepines													
Heroin													
Subutex													
Steroids													
Other	Please give substance name _____ and consult with Stash DISC												



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- Provide young person with appropriate information in relation to substance(s) highlighted within the green grid.
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- Any substances highlighted within the RED grid, provide young person with information, immediately complete referral process and send to Stash (DISC) who will provide a comprehensive assessment and a structured care plan to support the young person.

STASH



Young Person's Details

First Name(s) _____ Surname _____ Date of Birth _____
 Address _____ Post Code _____
 Telephone _____ Ethnicity _____ School Attended _____
Is the young person registered with a GP? Yes No **If Yes, provide name and contact details**
 GP _____ Medical Practice _____
Is the young person aware of the referral? Yes No **If No, give reason** _____
Are Parent/Carers aware of referral? Yes No **If No, give reason** _____

CAF/Safeguarding/Risk Status

Has a CAF been completed for this young person? Yes No
If Yes, who is the Lead Professional? _____ Agency _____
Is the young person/family involved with the Safeguarding team? Yes No
If Yes, who is the allocated Social Worker? _____ Phone No. _____
 Have you identified any Hidden Harm issues? Yes No **Details** _____
 Have any risks been identified to the individual or others? Yes No
(If YES, please provide a copy of your agencies risk assessment along with this referral form)

Referrer Contact Details

Name _____ Agency _____ Date _____
 Address _____ Postcode _____
 Telephone _____ Mobile _____ Email _____