



# PUPIL PREMIUM

DOCUMENT HISTORY	
<b>CREATED / REVISED:</b>	September 2016
<b>BY:</b>	SLT
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<b>REVIEW DATE:</b>	September 2017
<b>APPROVED BY GOVERNING BODY:</b>	October 2017

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

**Principles:**

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

**Aims:**

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.

Pupil premium resources may also be used to target able children on free school meals to achieve higher levels.

**Provision:**

Examples of provision could be:

1. A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
2. Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
3. Funding of Parent Support Advisor.

4. Provision of 1-to-1 and small group tuition to target pupils and small group intervention.
5. Sparkle Group for vulnerable children (confidence/self esteem/social issues).
6. CAMHS provision.
7. 'Numicon' training and resources so that individual pupils can be targeted with Maths.
8. Educational trips and residential visits.
9. Specialist teaching (e.g. MFL) in order to release class teachers to work on any of the above.

It is the role of the Pupil Premium Committee to agree to any allocations of funding.

### **Reporting:**

It will be the responsibility of the Headteacher to produce termly reports for the Governors on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This appears on the school website. This task will be carried out within the requirements published by the DFE.

### **Appeals:**

Any appeals against this policy will be through the governor's complaints procedure.