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Questions

1. How is different provision delivered in our school?
2. What role will the child/young person's teacher/s play in the additional provision
3. Who will be working with your child?
4. Which other services do we use to provide for and support our children/young people?
5. How will parents/carers be kept informed of engagement in additional provision whilst it is ongoing?
6. How does our school encourage parent/carers to become involved in the additional provision?

Answers

1. Provision is tailored to the needs of the individual child; in the form of either / and individual or small group work within the classroom. Individual or small group work outside of the classroom.
2. Your child's teacher is accountable for planning, assessing and reviewing the additional provision delivered and its impact.
3. A range of people will be working with your child, these include; class teacher, PPA teacher, teaching assistant and / or professionals / outside agencies.
4. The following agencies / professionals may support your child in school; '4 Children', Speech and language therapist, Educational Psychologists, Specialist teachers, CAHMs and TaMHS, Hearing impaired service, Occupational therapist and Physiotherapist
5. All children engaging in additional provision are identified on the school SEND support register. As a result of this, children have an IEP which is shared with parents and reviewed termly. It is the class teacher's responsibility to keep parents updated and informed throughout their provision. Records of each additional provision are kept up to date in a central location. Written reports will be provided to school and parents from any external providers
6. Included on IEP's is a parent / carers support section. This is discussed and agreed with parents / carers at each review meeting. Home school diaries / logs are used when appropriate. All parents are invited to attend Family

learning workshops to understand how children are taught in school and how best to support them within their learning. Parents are always welcome to attend the weekly SEND drop in sessions for support and advice.