

Assess -

Questions

1. How does our school know/identify that children and young people have special educational needs and/or disabilities? (SEND)
2. What are the first steps school will take if SEND are identified?
3. What should parents/carers do if they think their child has SEND? How can they raise concerns?
4. What intervention is available to all children/young people? (this is the school's CORE offer)
5. How will our school involve children/young people in the assessment process?

Answers

1. Assessment of need starts with a whole school approach that can quickly identify where a child is not making adequate progress, despite high quality teaching targeted at the area of weakness. The identification of SEN should be built into the overall approach to monitoring the progress and development of pupils

Where pupils continue to make inadequate progress, despite high-quality teaching targeted at their areas of weakness, the class teacher, working with the SENCO should assess whether the child has a significant learning difficulty

2. Teachers are responsible and accountable for the progress and development of pupils in their class. High quality, personalised differentiated teaching is the first step in responding to pupils who may have SEN. The majority of pupils can make progress through such teaching

3. Teachers will keep parents / carers informed and up to date if there are any concerns. If parents have concerns about their child, they can speak to the class teacher or call into the weekly SEND Drop in sessions (Wednesdays 3.15 – 4pm) and speak to Mrs A Metcalfe (SENCO) and / or Mrs Wilkes (PSA) Alternatively, parents can call the school on 531750 and leave a message, every effort will be made to return the call on the same day.

4. (Available Intervention – see the RED section of this power point)

5. Throughout the assessment process, where appropriate, children will be made fully aware of any action that is being undertaken and sensitively explained why. Should parents wish to, this will be done with parents at parent / teacher

consultation/ IEP meetings / meetings with SENCo. If other professionals are required to work with the child, an informal introduction between the child and professional (and parent, if requested) will take place prior to any assessment being carried out.