



## CROOKSBARN PRIMARY SCHOOL

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At Crooksbar, we are passionate about making sure that through teaching in the classroom, all children are supported, encouraged and challenged to meet their full potential. Our staff work hard to really understand the needs and interest of our pupils and through ongoing assessment we monitor progress and plan for additional support where required.

Where we do identify children who need extra support, this support is provided on 3 levels (**School Action, School Action Plus and Statement**) according to the needs of each individual child and the methods which we are using to meet their needs. These are then written into Individual Education Plans (IEP) which are shared with parents/carers and all staff members involved with the child.

Children who are at '**School Action**' are provided with additional support within the school day to meet their identified needs. This support is specifically targeted and their progress is carefully measured. Every necessary step is taken to ensure that each child is provided with every opportunity to allow them to develop and to reach their full potential.

Children who are at '**School Action Plus**' level have additional support from an external agency, such as a Speech and Language Therapist or the Occupational Therapy team. We monitor their progress by working with these other professionals and we carefully follow all recommendations, strategies and advice given to us.

Children who have a '**Statement of Educational Need**' have more additional support provided by a variety of sources.

The Government are in the process of making significant changes to Special Educational Needs provision across the country. We look forward to embedding these within our school and keeping parents and carers as up to date and as involved as possible.

We also recognise the needs of Gifted and Talented pupils within our school. Pupils are recognised as being Gifted if they are especially good at academic work (e.g. Maths or Science) and they are recognised as Talented if they excel at practical work (e.g. drama or art). We meet the needs of these pupils through strategies such as challenges in the classroom and involvement in specific projects.

As always, we would welcome feedback from parents, carers and pupils about how children across our school feel about the education which they receive, so feel free to contact us to ask specific questions or share your ideas.

**SENCO: Mrs A Metcalfe.**