

## Pupil Premium 2016/17

**Total PP children: 43** (33 PP, 5 Post LAC, Service pupils)

**Funding amounts:** £1300 per Ever 6 pupil, £300 per service pupil, £1900 per LAC pupil.\*

**Total funding:** £54,560 (estimated September 16)

An OFSTED report, 'The Pupil Premium: How schools are spending the funding successfully to maximise achievement' (2013), states that:

**"Some schools are still not spending the Pupil Premium on interventions that are having any meaningful impact...Crucially, many good schools are concentrating on the core areas of literacy and numeracy to break down the main barriers to accessing the full curriculum".**

The report also found that to successfully maximise achievement, good schools:

1. Allocated their best teachers to teach intervention groups to improve mathematics and English, or employed new teachers who had a good track record in raising attainment in those subjects.
2. Systematically focused on giving pupils clear, useful feedback about their work, and ways that they could improve it.
3. Ensured that a designated senior leader had a clear overview of how the funding was being allocated and the difference it was making to the outcomes for pupils.
4. Ensured that class and subject teachers knew which pupils were eligible for the Pupil Premium so that they could take responsibility for accelerating their progress.
5. Provided well-targeted support to improve attendance, behaviour or links with families where these were barriers to a pupil's learning.
6. Thoroughly involved governors in the decision making and evaluation process.
7. Made sure that support staff, particularly teaching assistants, were highly trained and understood their role in helping pupils to achieve.

They also found that successful schools used **"...focused teaching groups, taught by a good, well-qualified teacher, which effectively met pupils' needs"**.

We have also looked at the Sutton Trust Toolkit (2013) which analyses a range of interventions and approaches and looks at cost effective ways of high impact provision. This report highlighted that the biggest gains could be made through using quality and precise feedback to learners. We decided that for this to work in our school, teaching needed to be delivered by a teacher who knew the children very well.

Along with this we completed the Stockton pupil premium audit which we discussed with our School Improvement advisor. We also discussed PP provision with other local schools who had demonstrated good practice. This was then compared nationally, with work carried out by Pakeham Primary in London, who received national recognition for their PP work. This research also informed our thinking, as did the OFSTED document "The Pupil Premium-How schools are spending the funding successfully to maximise achievement".

A working party was then formed, comprising of Mr Twiby (Headteacher), **Mrs Simpson (Y4, ICT lead, Teacher Governor)** and Mrs Webb (Parent Governor).

**Proposal:**

2016/17:

1. Funding of experienced 0.5 teacher to take classes to release class teacher and to deliver specific intervention. Cost: £19000
2. Funding of additional teaching assistants to release other support staff for intervention and training and to carry out direct targeted intervention. Cost: £10500 plus £6000 (Lingotots).
3. Appointment of PSA to continue to support families around attendance and attainment. Cost: £9000
4. Funding of full time support post for specific SEN PP children. Cost: £4000
5. Creation of small fund set aside to cover emergency family support eg Alliance services, family financial assistance. Cost: £1000
6. Funding of temporary support posts to support vulnerable PP children. Cost £2500
7. Contingency: £2000

\*provisional funding amounts.