

British Values at Crooksbar Primary

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Crooksbar Primary School these values are reinforced in a pervasive manner and permeate the school community.

The examples that follow are an indication of some of the many ways we seek to embed British values at Crooksbar Primary School and should be seen as an indication of our approach rather than an exhaustive list.

Democracy

At Crooksbar Primary School the principle of democracy is consistently reinforced, with the democratic process being employed for important decisions within the school community, for instance, elections being held for School Council and our House Captains and Vice-captains. The principle of democracy is explored in History and Religious Studies as well as in PSHE and assemblies.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.

Individual liberty

Within Crooksbar Primary students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in computing and their PSHE activities.

Mutual respect

Respect is at the core of our school ethos and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our classroom and learning environments. In line with our commitment to democracy students at Crooksbar

Primary are always able to voice their opinions and we foster an environment where students are safe to disagree with each other. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to the 'buddy' programme which promote mutual respect and support between students across different year groups within the school.

Tolerance of those of different faiths and beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Opportunities for discussing and sharing their thoughts and opinions occur regularly in Science, PSHE, History and RE as well as in other areas of the curriculum and in assemblies. Additionally, students are actively encouraged to share their faith and beliefs within the school. Our Religious Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is undermining these values you should report this to the Headteacher.