

## Reading at Crooksbar

Learning to read starts as soon as the children enter our school with listening to, learning and reciting poems, songs and nursery rhymes.

We also teach synthetic phonics, which starts when they are in Reception and is taught daily until they leave KS1 at the end of Year 2.

The children continue to use their phonic skills in KS2.

In Reception the children are provided with a key word reading wallet. Each week they are given key Oxford Reading Tree words to learn to read. The children are tested weekly and if they can read the words on sight without sounding them out then they are given new words to learn.

Foundation Stage also hold family reading sessions at times throughout the year. Parents / family members are encouraged to come into school and share books with their children.

As soon as they are able, the children are given a reading book from our reading scheme. We mainly use the Oxford Reading Tree scheme, supplemented with other books along the way if necessary.

These books are the books they read at home and are changed regularly; the teacher monitors the reading of these books, ensuring the children are reading the appropriate levelled book. The children may also read these books in school on occasions.

Children in KS1 generally have a sharing book as well. Children in KS2 may also have a book from the school library.

When children have finished the reading scheme they move onto free choice but are encouraged to read a variety of books.

Guided Reading takes place every week for all children in school from Reception to Year 6. This is when a group of readers read with the teacher or teaching assistant to read, share and discuss a book.

Guided Reading comments are recorded in their homework books / reading record books.

We also have some whole class reading sets which allow the whole class to read the same book at the same time. Sometimes the teacher will read as the children follow or an individual, small group or even the whole class may read aloud at once. The children could also read some pages on their own. The book can then be discussed and studied and activities completed about the book.

Throughout their time at school some children may also take part in further phonic or reading programmes which will support their development in reading.

As well as teaching the children how to read we try to encourage a love of reading through sharing our favourite stories, reading together and making it enjoyable. Reading is the key to learning but is also a doorway to enjoyment.